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ABSTRACT

This text on the social and emotional development of gifted children includes the following 24 papers: (1) "Effects of Acceleration on Gifted Learners" (Karen Rogers); (2) "Peer Pressures and Social Acceptance of Gifted Students" (Sylvia Rimm); (3) "Social and Emotional Issues for Exceptional Intellectually Gifted Students" (Miraca Gross); (4) "Asynchronous Development" (Linda Silverman); (5) "Affect Regulation and the Gifted" (Margaret Keiley); (6) "The Application of Dabrowski's Theory to the Gifted" (Kevin O'Connor); (7) "Individual Differences in Gifted Students' Attributions for Academic Performances" (Nancy Robinson); (8) "Perfectionism in Gifted Children and Adolescents" (Patricia Schuler); (9) "Underachievement in Gifted Students" (Sally Reis and D. Betsy McCoach); (10) "Gifted Children and Depression" (Maureen Neihart); (11) "Delinquency and Gifted Children" (Maureen Neihart); (12) "Risk and Resilience in Gifted Children: A Conceptual Framework" (Maureen Neihart);(13) "Gifted Females in Elementary and Secondary School" (Sally Reis); (14) "Gifted Males" (Thomas Hebert); (15) "Gifted Students Who Are Gay, Lesbian, or Bisexual" (Sanford Cohn); (16) "Racial Identity among Gifted African American Students" (Donna Ford); (17) "Creatively Gifted Children" (Maureen Neihart and F. Richard Olenchak); (18) "Gifted Students with Learning Disabilities" (F. Richard Olenchak and Sally Reis); (19) "Gifted Children with Attention-Deficit/Hyperactivity Disorder" (Sidney Moon); (20) "Parenting Practices That Promote Talent Development, Creativity, and Optimal Adjustment" (Paula Olszewski-Kubilius); (21) "Counseling Needs and Strategies" (Sidney Moon); (22) "Career Counseling for Gifted and Talented Students" (Meredith Greene); (23) "Promoting a Positive Achievement Attitude with Gifted and Talented Students" (Del Siegle and D. Betsy McCoach); and (24) "Models and Strategies for Counseling, Guidance, and Social and Emotional Support of Gifted and Talented Students" (Sally Reis and Sidney Moon). A final chapter by the book's editors is "Social and Emotional Issues: What Have We Learned and What Should We Do Now?" (Individual chapters contain references.) (DB)

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